



مدرسة جلوبال الفلبينية

**THE PHILIPPINE GLOBAL SCHOOL**

*Leader in Academic Excellence and Values Formation*

Hadbat Al Zaafaranah, Abu Dhabi, United Arab Emirates

## GRADING SYSTEM

The Philippine Global School is committed to a fair, transparent, and comprehensive assessment system that reflects students' academic performance and overall growth. Grades are determined through a balanced evaluation of formative and summative assessments, ensuring holistic measurement of knowledge, skills, and values. The school follows the grading system below in accordance with the standards set by the Department of Education (DepEd) and its vision of nurturing globally competitive learners.

	COMPONENTS		
<b>For Kindergarten 1 and 2</b>	Learners' progress is documented through DepEd ECCD checklists, SReYA, and student portfolios, highlighting their growth and achievements in various learning areas instead of using numerical grades.		
<b>For Grades 1-10</b>	<b>Written Output</b>	<b>Performance Task</b>	<b>Quarterly Assessment</b>
English, Language, Reading & Literacy, Filipino, Makabansa, Araling Panlipunan	30%	50%	20%
Mathematics and Science	40%	40%	20%
TLE, ICT, and MAPEH	20%	60%	20%

Additional subjects for Grades 1 to 10, such as DEAR and Robotics, follow a descriptive grading system that reflects the student's level of progress and achievement in the respective subject areas, with results formally communicated to parents every quarter through the Extended Report to Parents. The grade boundaries for this grading system are outlined below.

### GRADE BOUNDARIES

CODE	REMARK	DESCRIPTION
EE	Exceeding Expectations	Consistently demonstrates advanced understanding and application beyond grade-level expectations.
ME	Meeting Expectations	Consistently meets grade-level learning goals and performs with confidence and accuracy.
WTE	Working Towards Expectations	Demonstrates partial understanding; requires support to fully meet grade-level expectations.
NME	Not Meeting Expectations	Shows limited progress and understanding; significant intervention and support needed.
DNME	Did not meet expectations	Unable to demonstrate required skills or understanding at this time; no evidence of attainment.